# 2017-2018 UESP HANDBOOK
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UESP Mission
UESP is an integral part of the Office of Academic Success & Student Transitions (ASST) and is the academic home for undecided/exploratory students at Oregon State University. The mission of UESP is to provide academic advising and major and career exploration assistance to undergraduates, both new and transitional, who wish to investigate the educational opportunities available at OSU. In accordance with OSU’s mission, we strive to enhance the OSU learning environment for our students.

The UESP advisors aim to assist students in making well-informed decisions regarding degree programs and course selection, obtaining accurate information regarding academic programs of study, making connections with academic college head advising offices, assessing career goals in relation to interests, skills and values and accessing other sources of assistance and student support provided by OSU.

UESP Advising Outcomes
1. Per the university requirement, UESP students should complete the First Year Skills courses (Writing I, Speech, and Mathematics) in the Baccalaureate Core by the time they have earned 45 OSU-generated credits, and the Second Year Skills course (Writing II) by the time they have finished 90 OSU-generated credits.
2. UESP students should know how to access and utilize MyDegrees, OSU’s online degree audit system.
3. UESP students should engage with active exploration activities and resources.
4. UESP students should pursue involvement outside of the classroom.
5. UESP students should set goals related to major declaration in alignment with UESP’s defined major—decision making process.

Affirmation of Diversity
The University Exploratory Studies Program is strongly committed to the affirmation of diversity in a broad sense and to opposing discrimination, prejudice, and oppression. We promote an environment of inclusiveness where we value and celebrate each other’s differences and extend this spirit to the populations we serve, treating all with dignity and respect. Our belief is that diversity enhances the environments we work in, the University and our larger communities; it enriches us all. We are committed to continued growth in our understanding of diversity issues and strive to integrate diversity awareness into all aspects of our work. We believe that this enables us to provide services within a climate of openness, trust, and safety. This diversity statement represents our ongoing commitment to ourselves, to the people we serve, and to the university community.

As advisors, we are dedicated to establishing a learning environment that promotes diversity of the students’ race, culture, gender, sexual orientation, and physical ability. If you feel discriminated against, or notice discriminatory behaviors, please bring it to our attention.
Disability Statement
It is helpful for academic advisors to have knowledge of any documented physical or learning disabilities students have as it can aid us in supporting their academic and major exploration. That said, we respect that the decision to disclose is an individual choice and invite students to do so at their discretion. Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

UESP Program Goals
- Provide a structured and supportive environment for students to explore OSU’s academic options
- Assist students in understanding the nature, purpose, and potential of higher education
- Provide knowledgeable, informed, and accessible advisors
- Collaborate with students to clarify interests, values, and abilities to aid their meaning-making and major selection
- Introduce and promote utilization of university resources and degree progress technology
- Regularly communicate with students regarding classroom and experiential opportunities to aid their major decision-making.
- Perpetuate a program culture of excellence and continuous improvement

Advisor-Advisee Responsibilities
As an advisee, you should:
- Understand and accept that you are ultimately responsible for your education and your own decisions.
- Initiate a purposeful relationship with your advisor and make appointments when requested and/or when necessary.
- Utilize the technological resources available to you (MyDegrees, OSU Online Catalog and Schedule of Classes, Baccalaureate Core website, your college, school, or department website) to inform yourself on your degree requirements and options.
- Prepare for and be active in your advising session, and ask questions when you have them.
- Work to clarify your personal values, abilities, and goals and share them with your advisor.
- Provide accurate and truthful information when being advised.
- Keep your local address and phone up to date in Student Online Services and utilize and check your Oregon State email account daily for important information coming from your advisor and the institution.
- Learn and understand OSU’s policies, procedures, and requirements as they relate to your academic success and/or degree completion.
- Follow through on plans-of-action identified during advising sessions.
- Be aware of and abide by academic calendar deadlines.
- Call to cancel appointments that cannot be kept.

Your advisor should:
- Develop a purposeful relationship with and be an advocate for their advisees.
- Inform students of the nature of the advisor/advisee relationship.
- Assist students in defining and developing expressed educational, career, and life plans.
- Provide timely and accurate educational information.
- Promote learning opportunities that will help students define or meet personal goals and plans.
- Assist students in preparing a program that is consistent with their abilities and interests.
- Monitor progress toward educational/career goals.
- Interpret and provide rationale for institutional policies, procedures, and requirements.
- Inform inquiring students of campus resources and special services available to them.
- Refer students to those resources that can enhance or supplement their academic or personal experience.
For anyone starting at OSU in the summer of 2017 or after, UESP is implementing a 4-Term Limit for students to explore major options via our program.

**Why?** A few reasons...

- There are benefits to exploration, and there are benefits to being in a declared major. Data gathered by EAB shows that there is a “Productive Exploration Window”1, and that students who do their exploration within the first 4 terms are more likely graduate in 4 years. Extend beyond that and you increase the likelihood of a longer time-to-degree.
- Not everyone graduates in 4 years, but it is a good goal to have. Being a university student is expensive. If you are in a situation where you can be aggressive with your exploration and your degree progress, that will help you manage those costs.
- Majors will sometimes have “majors-only” restrictions on their classes, and it is not uncommon for those to start in the second year if not sooner.
- Having a time-limit will help us help you stay on track with your exploration and getting a degree from OSU.

**But what if...**

- **I declare and then decide I’m not happy with my choice and want to return to UESP?**
  - If you haven’t exhausted your 4-term limit, then it is fine to come back to UESP. At the beginning of the next full term, we’ll just start the term-limit clock where you left off.
  - If you have, then you still have access to UESP advisors for major exploration discussions via non-UESP appointments.
  - You can petition for extension.
- **I exhaust my UESP eligibility and can’t get into my first choice of major because I don’t have high enough grades?**
  - Parallel plans will be part of the discussion throughout the advising relationship, but especially in terms 3 and 4. It is good for every student to have an alternative option in mind.
  - If the major is realistically within reach for you within another term or two, you can pursue the petition for extension.
- **I take a break and take a term or multiple terms off from school?**
  - Only enrolled terms at OSU count towards the 4-term limit.

**What about summers?**

- Summer terms are not counted. We only factor fall, winter, and spring into the term limit count.

**What is this “Petition for Extension” you mentioned multiple times?**

- Good question. This is a process that provides an exception for unique circumstances where you truly need more time to explore or before you can declare into your desired major. If you get to your 4th term with us, and you haven’t declared, we are going to withhold your registration PIN and ask you to justify why you need to stay in UESP. You’ll provide this justification via an online petition form.

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### START Appointment

This typically occurs at New Student Orientation (aka START) prior to your first term. The intent is to introduce you briefly to the OSU academic environment and some of the tools and rules to help you be successful.

- You’ll get important materials relative to your academics from OSU and from UESP.
- You’ll interact with UESP advisors in group and individual settings. The UESP advisor you interact with at START may or may not be the advisor you meet with once you actually start your first term.
- You’ll discuss the role of the Baccalaureate Core and how it intersects and relates to majors you are exploring.
- You may discuss prior experiences with college level coursework – AP, IB, or transfer credits from another institution.
- You’ll develop a first term schedule that may incorporate first-year skills courses, introductory courses in your major or any majors you’re exploring, and courses designed to help you with your transition into OSU.
- You’ll learn how to use the [MyOSU Portal](#) to access [MyDegrees](#) (including the Planner) and the Online Registration System to sign up for your first term of classes at OSU.

### Regular Advising Appointments (during the term)

Your face-to-face interactions with your UESP advisor at subsequent appointments should occur prior to your registration for the next term. These appointments will help you to examine current experiences and plan for future ones and move forward on deciding on a major. While you are in UESP, we will need to meet with you every term for a mandatory 30 minute appointment between week 4 and week 9 – it is best to initiate contact no later than the end of week 5, so you can be assured to get in prior to your priority registration date.

During these appointments, you may:

- Discuss what you like and dislike about your courses and reflect on your learning thus far.
- Discuss intentional exploration activities you might pursue to help you move forward with your major decision making.
- Discuss campus or online resources that might support any academic or personal concerns/challenges you’ve faced.
- Revisit the degree components (**Bacc Core**, major requirements, etc.) and discuss their implications towards your next term course possibilities.
- Review the “tools” – [MyDegrees](#), [MyOSU portal](#), [Scheduler](#), and [Online Catalog and Schedule of Classes](#).
- Refine or develop a list of potential next term courses (including any necessary **First Year Skills Requirement** courses) and receive a registration PIN.
- Discuss co-curricular/experiential education participation and opportunities, as your advisor may have suggestions for out-of-classroom involvement related to your interests.
Deciding on a Major

The Decisiveness Continuum
Just as there are numerous reasons for deciding to explore, there are many different points along the continuum from Indecisive to Very Decided. Where do you currently fall on this continuum? Ideally we are working towards you being Very Decided!

<table>
<thead>
<tr>
<th>Very Decided</th>
<th>Tentatively Decided</th>
<th>Undecided</th>
<th>Seriously Undecided</th>
<th>Indecisive</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You know!</strong> Confident, Beginning to implement</td>
<td><strong>In Process!</strong> Perhaps feeling pressure to make the right choice</td>
<td><strong>Feel Overwhelmed</strong> High level of anxiety, unclear of your goals at this time</td>
<td><strong>Not Ready</strong> Actively exploring, some anxiety but you know you’ll figure it out</td>
<td><strong>Feel Incapacitated</strong> No idea where to start, and anxious about looking</td>
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</tbody>
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Think Thematically!
OSU has a lot of major options. For some students, it is easier to start your exploration by thinking broadly about thematic areas or “Meta Majors”. What Meta Major area or areas appeal most to you? See the list below along with a sampling of majors that fit each theme.

| ARTS & SOCIAL SCIENCE (e.g. Environmental Economics & Policy, Interior Design, Natural Resources, Human Development and Family Sciences, Photography, English, History, Speech Communication, Political Science, Religious Studies) |
| BUSINESS (e.g. Agricultural Business Management, Accounting, Management, Marketing, Merchandising Management, Construction Engineering Management, Renewable Materials, Health Management & Policy, Economics) |
| ENGINEERING, COMPUTER, & INFORMATION SYSTEMS (e.g. BioResource Research, Business Information Systems, Chemical Engineering, Civil Engineering, Computer Science, Mechanical Engineering, Forest Engineering) |
| HEALTH & WELLNESS (e.g. Food Science & Technology, Radiation Health Physics, Kinesiology, Nutrition, Human Development & Family Sciences, Public Health, Biology, BioHealth Sciences, Biochemistry/Biophysics) |
| SCIENCE & NATURAL RESOURCES (e.g. Forestry, Natural Resources, Recreation Resource Management, Renewable Materials, Agricultural Sciences, Animal Sciences, BioResource Research, Crop & Soil Science, Horticulture, Environmental Sciences, Geology, Ocean Science, Climate Science, Biology, Chemistry, Physics, Mathematics, Zoology) |
| TEACHER EDUCATION (e.g. Education Double Degree, Agricultural Sciences, Biology, Chemistry, Mathematics, Physics, Human Development and Family Sciences, Liberal Studies, English French, German, Spanish, Music, History) |

ALS 114: Career Decision Making
Not sure how to get started exploring majors? Try the class ALS 114 Career Decision Making, which will provide structure to your exploration. The class is set up to first guide you through assessing your interests, values, personality and skills. After gaining a better understanding of yourself, you will start researching majors and careers by using online and campus resources. By the end of the class, you will have outlined goals and created a plan of what steps you will take next.

Sample class activities:
- Myers-Briggs Type Indicator
- Strong Interest Inventory
- College presentation
- Goal setting
- Informational interview
- Research careers
### DECIDING TO EXPLORE -- EXPLORATION TO-DO LIST

Choose the activities you want to use to explore your interests

<table>
<thead>
<tr>
<th>Exploration Activity</th>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
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<tbody>
<tr>
<td>Take ALS 114: Career Decision Making</td>
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<td>Visit the Career Trail website (career.oregonstate.edu/students/career-trail)</td>
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<tr>
<td>Run a “What-if” scenario in MyDegrees for a major or majors of interest</td>
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<tr>
<td>Complete a career assessment (SIGI, Myers-Briggs Type Indicator, Strong Interest Inventory)</td>
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<td>Meet with professors in a major or majors of interest</td>
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<tr>
<td>Meet with advisors in a major or majors of interest</td>
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<tr>
<td>Seek input from peers in a major or majors of interest</td>
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<tr>
<td>Seek input from friends or family members</td>
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<td>Attend an open house or information session for a major or majors of interest</td>
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<td>Attend a Career Fair</td>
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<tr>
<td>Attend a Majors Fair</td>
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<tr>
<td>Take a class or classes specifically to learn more about a major or majors of interest</td>
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<tr>
<td>Review online catalog (catalog.oregonstate.edu) to learn more about a major or majors of interest</td>
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<tr>
<td>Use other web or print resources to learn more about a major or majors of interest</td>
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<tr>
<td>Complete an informational interview</td>
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<tr>
<td>Engage in job shadowing</td>
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<tr>
<td>Use resources on the UESP website (oregonstate.edu/uesp/)</td>
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<tr>
<td>Join a student organization related to a major or majors of interest</td>
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<tr>
<td>Participate in a service learning (or community service) project related to a major or majors of interest</td>
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<td>Other…</td>
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OSU Baccalaureate Core

Get connected to the Baccalaureate Core, also known as the Bacc Core. The Bacc Core is the general education foundation for all OSU undergraduate degrees. Through the Bacc Core, students will:

- Build their foundational skills like writing, speech, and mathematics
- Gain knowledge and perspectives across academic fields and diverse cultures
- Develop abilities of analysis, critical thinking, and problem solving

You will take some Bacc Core courses your first year and will continue to take classes to fill these requirements throughout your time at OSU. The Bacc Core website can provide a general overview of requirements, learning outcomes of the categories, and the Bacc Core playlist options. Here is a link to the Bacc Core website: [http://main.oregonstate.edu/baccalaureate-core](http://main.oregonstate.edu/baccalaureate-core).
Oregon State University Terminology

**Alpha Scheduling:** The Writing 1 category in the Bacc Core is alpha scheduled. The Speech category is not officially alpha-sectioned, but you should try to take it in a term when you’re not taking WR 121. You typically will register for an alpha-scheduled course when the alphabetical grouping corresponds to the first letter of your last name. There are a handful of non-alpha scheduled sections of WR 121 each term.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>FALL</th>
<th>WINTER</th>
<th>SPRING</th>
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<tr>
<td>WR 121</td>
<td>A - G</td>
<td>H – N</td>
<td>O – Z</td>
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**Canvas:** OSU’s internet based course management system. Instructors can utilize Canvas to post notes, assignments, grades, and other essential information. Instructors will notify you (usually in the course syllabus) as to whether or not they are using Canvas. To access Canvas, you will need an “ONID” account (see the next page).

**Class Standing:** Students are classified as Freshmen, Sophomore, Junior, and Senior according to the number of university credit hours completed:

- **Sophomore Standing:** 45 credit hours
- **Junior Standing:** 90 credit hours
- **Senior Standing:** 135 credit hours

When registering for courses, it is IMPORTANT that you check to see if there is a class standing requirement for that course. Many courses require that you have completed enough credits to be considered of sophomore, junior or senior standing before you are eligible to take the course. If that is the case, the restriction will be noted in the schedule of classes with a “CL+ or CL-.” As an example, CL-1,2 means that freshmen and sophomores are not permitted to enroll in that course. Your earned credits also have an impact on when you register: the more credits you have, the higher you are on the priority registration list each term.

**College:** A division of the university offering degree programs. Eleven colleges at OSU work with undergraduates in some capacity. Some courses are restricted to students who are enrolled in that college and/or to majors or minors within that college. If that is the case, the restriction will be listed in the class listings with a “CO+” followed by a code for the college or online with “#major” and a list of majors allowed to take the course. The various college and major codes are listed in the Registration Information Handbook under “How to Read the Schedule” if you have any enrollment questions.

**Closed Classes:** You may find that a course you need is closed. What do you do? You can add your name to an automated wait list (NOTE: Not every section has wait listing). Registration at OSU is divided into 2 phases with wait listing featured during the 2nd phase. In the 1st phase of registration, enrollment for each student is limited to a maximum of 16 credits. During Phase 2 students can increase their credits loads beyond 16 and also access the wait list feature. To use the wait list feature:

- Type the CRN into the registration worksheet and click SUBMIT.
- The class will show up as “Closed – Registration Error”
- In the drop down menu next to the class, find “Waitlist Class”
- Then, click Submit again to add yourself to the wait list.

If you are first on a wait list and a spot opens, you will receive an email to your Oregon State email account letting you know you are eligible to add the class. You then have 24 hours to go into the Registration system to add the class. If you don’t, that open spot is then offered to the next person on the wait list. More info on wait listing can be found at [http://registrar.oregonstate.edu/waitlisting-courses](http://registrar.oregonstate.edu/waitlisting-courses). You can also contact the department for a class override. There are no guarantees with this method, but some departments give waivers if they feel the situation warrants it. To find the proper office to contact, find the course in the Schedule of Classes and the address and phone number of the office will be on the header line for the department. Your third option is to go to the class on the first day and ask the professor if they will make space in the class for you.

**Credits to Graduate:** A minimum of 180 credits is required to graduate, which works out to an average of 15 credits per term (Fall, Winter, and Spring) for four years. Students may not count more than 11 credits of Physical Activity Courses (PAC), 12 credits of applied music courses (MUP) or 15 credits of Academic Learning Services courses (ALS) toward graduation credit. (See page 8 for “What goes into a BA/BS Degree”)

**CRN:** The “Course Reference Number” is a 5-digit number assigned to an individual section of a course. Every lecture, lab, and recitation section has its own CRN.
Department/School: A division of a college offering degree programs within special subject areas. For example: currently the College of Public Health and Human Sciences has two schools: Biological & Population Health Sciences and Social and Behavioral Health Sciences.

Dropping vs. Withdrawing: Dropping and Withdrawing are means to “letting go” of a class, and both actions take place in the online registration system. If you use the system to get out of a registered class prior to the drop deadline of a given term, this means you dropped it, and it disappears from your records. From that point until the end of week seven, you can still get out of a class, but it will be considered a “withdrawal” and will be noted on your transcript with a “W” grade. You can’t earn credits for “W” grades, but they do not affect your GPA. See the Dates to Remember on the next page for specific drop and withdrawal deadlines. The electronic process for dropping and withdrawing via the online registration system is the same. You can find a tutorial on the Registrar’s web page: http://registrar.oregonstate.edu/video-tutorials

GPA: Your grade point average is calculated based on letter-graded classes you have taken at Oregon State. Pass/No Pass courses, classes taken for an S/U grade, and transfer courses are not calculated in your OSU institutional GPA.

Lecture, Hybrid, Lab, Recitation, and Studio: These are types of classes you might have at OSU. Lectures are large group class meetings and are the primary mode of instruction here at OSU. There are also Hybrid classes, which are partially in-person and partially online. Often lectures will be accompanied by Labs and/or Recitations which are smaller group meetings where students will complete activities related to the class. Studios are applied classes in artistic/design oriented disciplines where students do project work for the class.

Major & Minor: Major refers to your primary field of study where you have a significant concentration of classes in a specific academic area. Minor refers to a secondary field of study with a smaller concentration of classes. While everyone has a major, not everyone has a minor. A small handful of majors may require you to have a minor.

MyDegrees: OSU’s degree audit system. It allows you to keep track of your academic progress. It has a wonderful function called “What If” that allows you to visualize yourself as any major on campus and see a listing of requirements for that major. MyDegrees also has a Planner where we will record ideas for possible classes as you explore. See pages 23-25 for more information and screen shots from MyDegrees.

MyOSU Portal: This is a one-stop shop for many online student resources that includes MyDegrees, Canvas, Oregon State email, and OSU’s online class registration system. See page 18 for more information.

No-Show-Drop (NSHD): Certain courses are designated in the Schedule of Classes as NSHD. A student who is registered for such a course and who does not attend during the first five (5) days of the term WILL be dropped from the course unless the student has obtained prior permission for absence. (Academic Regulation 9c)

ONID: This is your OSU “Network ID”. Your ONID account not only gets you an Oregon State university email account (which we strongly encourage you to use and check every day – see page 19 for more information), but it also grants you access to OSU network tools – including Google apps, MyOSU portal, MyDegrees and Canvas. With a few exceptions where you use your 9 digit Student ID and a 6 digit General Access Pin, OSU essentially uses your ONID ID and password as the single-service login to all its online resources.

Pass/No-Pass (P/N) Grading: Alternative form of grading assigned, by Department, to specific courses. These courses are not included in grade point averages, but a “P” grade will apply to graduation credit.

Phase 1 and Phase 2 Registration: Registration at OSU is divided into two phases. During each phase of registration, you will have a registration day and time that is typically based on the number of credit hours you earned. The more credits you have earned, the earlier you will be able to register. You can find these days and times by going to “Check Your Registration Status” in the Registration Menu of Student Online Service. During Phase 1, you may register for up to 16 credits, and during Phase 2, you may add to your credit total and you may also add your name to a wait list provided it is not full (see information in closed classes entry). It is important to note that if you don’t complete your Phase 1 registration by the start of Phase 2, you won’t be able to access the registration system until your Phase 2 date.

PIN: Personal Identification Number. University Exploratory Studies Program students are issued a new PIN each academic term. To receive you PIN you must schedule an appointment and meet with an advisor. Please understand
though that getting your PIN is a small part of the advising appointment. We require you to come in because we are responsible for regularly discussing your academic progress with you.

**Prerequisite:** This is a class or classes that provide the background necessary for successful performance in another course. OSU uses an automated check of students’ records at the time of registration to ensure students have successfully completed the prerequisites for certain courses (e.g. SOC 204 is a prerequisite for SOC 312). You may also encounter classes where the prerequisite is not enforced. While the system may let you register for the class in this instance, *that does not exempt you from needing to know the listed prerequisite content.* Departments have the latitude to dis-enroll students who have not met the prerequisites. UESP strongly recommends that you abide by all prerequisites.

**Satisfactory/Unsatisfactory (S/U) Grading:** The ‘S’ grade corresponds to a letter grade of ‘A’ through ‘C-’. The ‘U’ grade corresponds to a letter grade of “D+” or lower. Students have until the end of the seventh week to change a class to, or from, S/U grading and must obtain approval from their advisor or dean. Up to 36 credit hours may be taken S/U, except those courses required, by department, for major and/or minor options. S/U grades do not apply to GPA calculations. (Academic Regulation 18).

**Scheduler:** A web-based schedule planning system that helps you create and select a schedule of classes. It is connected to MyDegrees and Oregon State’s registration system, allowing you to easily pull your active MyDegrees plan created with your advisor and register for classes. See more info on Page 21.

**Dates to Remember (by academic term)**

*Please consult our web site at http://uesp.oregonstate.edu where we try to keep you updated on these and other important dates!*

<table>
<thead>
<tr>
<th>Fall 2017</th>
<th>Winter 2018</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wed. Sept. 20</strong> – Classes begin</td>
<td><strong>Thurs. Jan. 4</strong> – Tuition bills sent to your OSU email account</td>
<td><strong>Mon. April 2</strong> – Classes begin</td>
</tr>
<tr>
<td><strong>Sun. Oct. 1</strong> – Last day to add a class via the web</td>
<td><strong>Mon. Jan. 8</strong> – Classes begin</td>
<td><strong>Thurs. April 5</strong> – Tuition bills sent to your OSU email account</td>
</tr>
<tr>
<td><strong>Sun. Oct. 1</strong> – Last day to drop a class via the web (11:55 p.m.)</td>
<td><strong>Sun. Jan. 14</strong> – Last day to add a class via the web</td>
<td><strong>Sun. April 8</strong> – Last day to add a class via the web (11:55 p.m.)</td>
</tr>
<tr>
<td><strong>Mon. Oct. 2</strong> – 2nd Week add period begins (can add a class with instructor and department permission)</td>
<td><strong>Sun. Jan. 14</strong> – Last day to drop a class via the web (11:55 p.m.)</td>
<td><strong>Mon. April 9</strong> – 2nd Week add period begins (can add a class with instructor and department permission)</td>
</tr>
<tr>
<td><strong>Thurs. Oct. 5</strong> – Tuition bills sent to your OSU email account</td>
<td><strong>Mon. Jan. 15</strong> – 2nd Week add period begins (can add a class with instructor and department permission)</td>
<td><strong>Sun. April 15</strong> – 2nd Week add period ends (last day to add a class with instructor and department permission)</td>
</tr>
<tr>
<td><strong>Sun. Oct. 8</strong> – 2nd Week add period ends (last day to add a class with instructor and department permission)</td>
<td><strong>Mon. Jan. 15</strong> – Martin Luther King, Jr. Day – No Classes</td>
<td><strong>Sun. April 15</strong> – Registration for summer term begins</td>
</tr>
<tr>
<td><strong>Mon. Oct. 23</strong> – UESP Advising for winter term begins</td>
<td><strong>Sun. Jan. 21</strong> – 2nd Week add period ends (last day to add a class with instructor and department permission)</td>
<td><strong>Mon. April 30</strong> – UESP Advising for fall term begins</td>
</tr>
<tr>
<td><strong>Thurs. Nov. 9</strong> – Last day to change to or from S/U Grading (5:00 p.m. deadline) and last day to withdraw from a course (11:55 p.m. deadline)</td>
<td><strong>Mon. Feb. 5</strong> – UESP Advising for spring term begins</td>
<td><strong>Fri. May 18</strong> – Last day to change to or from S/U Grading (5:00 p.m. deadline) and last day to withdraw from a course (11:55 p.m. deadline)</td>
</tr>
<tr>
<td><strong>Fri. Nov. 10</strong> – Veteran’s Day – No Classes</td>
<td><strong>Fri. Feb. 23</strong> – Last day to change to or from S/U Grading (5:00 p.m. deadline) and last day to withdraw from a course (11:55 p.m. deadline)</td>
<td><strong>Mon. May 28</strong> – Memorial Day – No Classes</td>
</tr>
<tr>
<td><strong>Nov. 23-24</strong> – Thanksgiving – No Classes</td>
<td><strong>Fri. March 16</strong> – Last day for total withdrawal from the term (W grade for all classes – 5:00 p.m. deadline)</td>
<td><strong>Fri. June 8</strong> – Last day for total withdrawal from the term (W grade for all classes – 5:00 p.m. deadline)</td>
</tr>
<tr>
<td><strong>Fri. Dec. 1</strong> – Last day for total withdrawal from the term (W grade for all classes – 5:00 p.m. deadline)</td>
<td><strong>March 19-23</strong> – Finals Week</td>
<td><strong>June 11-15</strong> – Finals Week</td>
</tr>
<tr>
<td><strong>Dec. 4-8</strong> – Finals Week</td>
<td><strong>Wed. March 28</strong> – Winter term grades available on the web</td>
<td><strong>Wed., June 20</strong> – Spring term grades available on the web</td>
</tr>
<tr>
<td><strong>Wed. Dec. 13</strong> – Fall term grades available on the web</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mathematics Requirements

The ALEKS Math Placement Test will give you a percentage that will determine the highest math class you can register for. The type and amount of math you take is dependent on the majors you’re considering. All OSU students, regardless of major, need one college level math class to fulfill Bacc Core requirements.

<table>
<thead>
<tr>
<th>Score</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>75% - 100%</td>
<td>MTH 251: Differential Calculus</td>
</tr>
<tr>
<td>60% - 74%</td>
<td>MTH 112: Elementary Functions</td>
</tr>
<tr>
<td></td>
<td>MTH 241: Calculus for Managements and Social Science</td>
</tr>
<tr>
<td></td>
<td>MTH 245: Mathematics for Management, Life, and Social Science</td>
</tr>
<tr>
<td>46% - 59%</td>
<td>MTH 105: Introduction to Contemporary Mathematics</td>
</tr>
<tr>
<td></td>
<td>MTH 111: College Algebra</td>
</tr>
<tr>
<td></td>
<td>MTH 211: Foundations of Elementary Mathematics</td>
</tr>
<tr>
<td>30% - 45%</td>
<td>MTH 095: Intermediate Algebra</td>
</tr>
<tr>
<td></td>
<td>MTH 103: Algebraic Reasoning</td>
</tr>
<tr>
<td>15% - 29%</td>
<td>MTH 065: Elementary Algebra</td>
</tr>
<tr>
<td>0% - 14%</td>
<td>None (See below for further instruction)</td>
</tr>
</tbody>
</table>

If your score was below 15%, you did not place into any OSU Mathematics courses. You have a couple of options. You can either:
- Use a Learning Module in ALEKS to review and learn, then take another Math Placement Test to try to improve your placement.
- Consider dual-enrollment in the Degree Partnership with a local community college, such as Linn Benton Community College, to be able to access appropriate prerequisite course(s).

Improve your ALEKS Score

After taking the initial Math Placement Test, you have the opportunity to use a Learning Module within ALEKS to refresh your knowledge of the mathematical topics unique to your MyPie results. ALEKS tells you which mathematical topics you know, and which ones you’re ready to learn.

Using a Learning Module in ALEKS:
- Will help you further prepare for your Mathematics courses, increasing your likelihood of success.
- Will help you place into your preferred Mathematics course, saving both time and money.
- Is required before retaking the Math Placement Test.
- Has been shown to significantly improve both student success and course performance.

Meeting the cutoff score for your preferred course is a great start, but does not guarantee success. It’s highly recommended that you spend time in a Learning Module to increase your preparation for your math course.

Once you begin a Learning Module, you will have access for 6 months. As you answer questions, you’ll see your MyPie fill up, and ALEKS may reassess you from time to time to ensure you have retained the topic information, but this does not count as one of your retests.

Please note: You may choose only one Learning Module. If you are unsure which module to select, use the module recommended by ALEKS.

Retaking the Math Placement Test:
- Before retaking the ALEKS Math Placement Test, you must spend at least 3 hours in your Learning Module, but the more time spent, the higher the likelihood of course placement and course success.
- A retest will become available 48 hours after your previous test attempt.
- The test can be retaken a maximum of four times.
Registration in all MTH courses requires a C- or higher in the prerequisite course or appropriate ALEKS Math Placement Test score.

**MTH 065 AND MTH 095** are Pre-College Algebra courses offered through Extended Campus and carry NO credit toward graduation requirements. The credits for these courses do count towards full-time status for the term only. Students register for these courses through the regular registration process and the cost will be added to the tuition and fee billing statement.

**MTH 103** is an alternative to MTH 95. It is offered through the Math department and carries elective credit toward graduation.

**MTH 105 Introduction to Contemporary Mathematics:** Meets the Bacc Core requirement but does not prepare students for the higher math required by some majors. *A C- or better is recommended (not required) in MTH 095 or 103.

**MTH 111 College Algebra:** The foundation course for most future math classes.

**MTH 112 Elementary Functions:** Necessary for some majors and useful to those continuing on to Calculus and beyond.

**MTH 241 Calculus for Management and Social Science & MTH 245 Mathematics for Management, Life and Social Sciences:** Common classes for students in Business and/or Social Science majors. Can be taken out of order.

**MTH 231 Elements of Discrete Mathematics:** Required for computer science majors.

**MTH 251, 252, 253, 254 Calculus:** MTH 251 & 252 are required for all science & engineering majors. Many of these majors require further math coursework.

**MTH 211, 212, 390: Foundations of Elementary Mathematics:** Required for those interested in teaching elementary school.

**Chemistry Requirements**

There are two introductory sequences, a 100-level and a 200-level. There is also a two-term sequence designed for engineering students. Here are suggestions for placement, but for more info, see the Registration Information Handbook.

**CH 101** – designed to position students for success at either the 1XX or 2XX level of general chemistry.

**CH 100 sequence (121, 122, 123)** – is for students who have little or no high school chemistry AND have placed into or have successfully completed MTH 111 or higher. A more gradual and thorough approach in this sequence will prepare students to take an advanced chemistry course such as CH 331. Students who do not place in MTH 111 should wait to take Chemistry until they have completed Math 95/103. Exception: Students without high school chemistry who have AP credit or placement in MTH 251 or higher may take CH 201, 231/261, or 231H/261H* (*requires enrollment in University Honors College).

**CH 200 sequence (231/261, 232/262, 233/263)** – is intended for science, pharmacy, chemical engineering, and pre-medical/pre-dental students and others interested in a complete general chemistry sequence. Only students with the following should enroll in CH 231: At least one year of high school chemistry AND successful completion of MTH 111 or higher OR concurrent enrollment in MTH 111 OR placement in MTH 112 or higher. Note, in this sequence, the lecture and lab have separate course numbers.

**CH 201 sequence (201 with optional 211 recitation, 202 with 205 lab)** – designed for many of the Engineering majors that require a selected knowledge of Chemistry topics. Placement requirements are the same as the CH 231/261 sequence.
# Degree Partnership Program (DPP)

<table>
<thead>
<tr>
<th>Primary Contact:</th>
<th>Rick DeBellis</th>
<th>Kayleen Salchenberg Steeves</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:Rick.debellis@oregonstate.edu">Rick.debellis@oregonstate.edu</a></td>
<td><a href="mailto:Kayleen.Salchenberg@oregonstate.edu">Kayleen.Salchenberg@oregonstate.edu</a></td>
</tr>
<tr>
<td></td>
<td>541-737-2790</td>
<td>541-737-2562</td>
</tr>
<tr>
<td>Location:</td>
<td>Registrar’s Office, 102 Kerr Administration</td>
<td></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://partnerships.oregonstate.edu/">http://partnerships.oregonstate.edu/</a></td>
<td></td>
</tr>
</tbody>
</table>

**What is the Degree Partnership Program? What are some of the advantages of doing this?**

The DPP program allows students to be “co-enrolled” at OSU and a community college at the same time. The advantage for doing this allows students to take advantage of what both schools have to offer. They can combine classes together from both OSU and the partner community college to have full time enrollment for Financial Aid purposes.

**Who are our DPP partners?**

**Oregon Community Colleges**
- Blue Mountain
- Chemeketa (best for online students)
- Clackamas (online Biology sequence)
- Clatsop
- Columbia Gorge
- Klamath
- Lane
- Linn Benton (largest attendance)
- Mt. Hood
- Oregon Coast

**Portland**

**Rogue**

**Southwestern Oregon**

**Tillamook Bay**

**Umpqua**

**Hawaii Community Colleges**
- Hawai’i (Hilo)
- Kapi’olani (Honolulu)
- Maui College

**What are the admission requirements for the Degree Partnership Program?**

**Current OSU Student** – Good academic standing at OSU

**When can current OSU students sign up for the DPP program?**

Anytime... the deadline is about 3 weeks before the beginning of each term to get started. New student deadlines can be found on the OSU Admissions webpage.

<table>
<thead>
<tr>
<th>Term</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>August 23, 2017</td>
</tr>
<tr>
<td>Winter 2018</td>
<td>December 11, 2018</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>March 5, 2018</td>
</tr>
<tr>
<td>Summer 2018</td>
<td>June 4, 2018</td>
</tr>
</tbody>
</table>

**Can a DPP student live on campus? Can they take advantage of OSU resources?**

Yes. They can take all their classes at the CC and still live at OSU. They will need to pay for student services (incidental fees) if they wish to use Rec Sports, Student Health Services, CAPS, etc. Arrangements can be made through Student Accounts.

**How does financial aid work? What about scholarships?**

Students should include both schools codes when doing the FAFSA. The student selects a home school and may be eligible for scholarships. The best bet is for the student to work with Financial Aid to make sure they have met all the requirements. (min. credits for some scholarships is 6 hours at OSU, or they may need to complete at least 45 each year.)

**I heard it only makes sense to do DPP with LBCC and it’s a waste of time to do any of the other schools since they are so far away. Is this true?**

**Not True!** Student can do it when returning home for the summer (local community college), if they need to pick up a series of classes, or are taking classes online. Chemeketa also has the best selection of online classes.

**Are there a maximum number of credits a student can earn in the DPP program?**

Students can only transfer in 124 credit hours from all CCs. They can take additional classes but will only be able to count the 124 credits. Students can work with advisors to determine which credits best fit within their program if they are over the limit.

**Financial Aid (Summer Specifics)**

If a student chooses to do DPP and takes classes during summer term, their aid will be divided over 4 terms rather than the typical 3 terms. Students need to adhere to the program requirements during summer term. (Student goes home to Portland, still must take at least 1 credit hour at OSU to receive aid from OSU.)
The following pages include screen shots of several resources that you have at your fingertips to help guide you through your OSU academic experience. During your time with UESP, your advisor will frequently reference these resources. Familiarize yourself with them as you read these pages, but know that we'll make sure to walk you through how to access them when we meet in person.

These resources include:

- **The MyOSU portal.** On Page 18, you can find instructions on how to access this convenient entry point in all of OSU's online resources, and a screen shot of the student page that contains links to all of them.
- **Your Oregon State Email.** On Page 19, find some ideas on how to best use this important communication tool at OSU.
- **The Online Catalog and Schedule of Classes.** On Page 20, you'll see a screen shot of information included in the catalog description of a course.
- **Scheduler,** OSU's scheduling system. On Page 21, find a visual that demonstrates how to create and select a schedule of classes using Scheduler, which then connects to Oregon State's registration system.
- **The Online Registration System.** On Page 22, you'll find a screen shot showing what you see when you try to register for a class.
- **MyDegrees,** OSU's degree audit system. Pages 23-25 highlight important features of MyDegrees that you'll be using while you are in UESP.
Using the MyOSU Portal

You can find a link to this one-stop-shop for all OSU’s important online resources by going to http://main.oregonstate.edu (or you can just go to OSU’s home page and click the “online services” link at the very top of the page.)

Once you click the “MyOSU” link, you can log in to the MyOSU portal by using your ONID username and password. Your entry point to the portal is the “Welcome” page. The student page has links to MyDegrees, the Online Registration system, Canvas, and your Oregon State email. You can also use it to check if you have holds and when you’re scheduled to register in a given term.

The “Student” tab has many links to useful online services. After you log into the portal, click the “Student” tab to access this page.

The portal contains direct links to Canvas and Oregon State email. You may need to re-enter your username and password.

This is a direct link to your MyDegrees page. When you click this link, a screen will pop up with a button that says “Submit MyDegrees”. Click this link to get into your MyDegrees record.

Click this link to see if you have any holds that will prevent you from registering.

This box has several links to access tools related to registration. You can:

- **View your priority registration status** to see when you are allowed to register.
- Directly access the Scheduler and the registration system to create and make adjustments to your schedule.
- Access the online catalog and schedule of classes.
- See video tutorials on how to use all of these resources.
Using Your Oregon State Email

If you are not a regular email user, we can’t stress enough how important it is to get into the habit while you are a student at OSU. Trust us that doing so will help you down the line when you get into the professional workplace. Much like many workplaces, email is the primary mode of communication for the university, and it is how the university will get you timely messages. Make time in your day to read and manage your email. Here are a few things you’ll see in your email:

1. Weekly messages from UESP about exploration events on campus and important deadlines. We will also notify you by email when it is time to come in for advising.
2. Regular messages from the university directed at First Year students or new transfer students that help you acclimate to your first year at OSU.
3. Official messages from Financial Aid, Student Accounts, the Registrar, and other important OSU offices.

Here are a few tips for communicating by email:

1. If you are communicating with your faculty or another university staff member, please use your Oregon State email (and not another personal email). Including your OSU ID number in the body of your email is helpful.
2. An email is not a text or a tweet. Try to avoid abbreviations and make sure your message is clear to your intended audience.
3. There is an etiquette to writing an email – especially if you are a student writing to your professor. Read more about this here: https://owl.english.purdue.edu/owl/resource/694/01/ and here: https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay

Your Oregon State email works off of a Gmail platform. If you have another Gmail account, the web platform for our emails will look familiar. The default interface looks like this:

Note that the default categorizes emails into Primary, Social, and Promotions (some phone platforms do this as well). If you keep this setup, just make sure you are check all three tabs, as sometimes important messages get unexpectedly routed to Social or Promotions. You can also change this feature in the “Settings”, which are located in the drop down menu that you find by clicking on the gear image on the far right of the screen. Once you are in settings, click the “inbox” menu item, and then uncheck all the categories. That will route all of your emails to the Primary tab.
Using the Online Catalog

Get there via the portal or by visiting http://catalog.oregonstate.edu
You can use the online catalog to research course descriptions, check course availability, and determine prerequisites and restrictions.

Sample Class – HDFS 462
What the online catalog looks like...

### General Catalog & Schedule of Classes

<table>
<thead>
<tr>
<th>Term</th>
<th>CRN</th>
<th>Instructor</th>
<th>Day/Time/Dates</th>
<th>Status</th>
<th>Cap/Curr</th>
<th>Avail/WL Cap</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>16529</td>
<td>Burgo, L.</td>
<td>TTh 0200-0950 9/29/2022-12/8/2022</td>
<td>Open</td>
<td>40/25</td>
<td>15/0</td>
<td>( \text{Prereq}: \text{HDFS 261 and Senior standing, Human Services option specialization.} )</td>
</tr>
</tbody>
</table>

**Course Title and Description** – The description will often include prerequisite information.

**Sample Class** – HDFS 462

*Explores assessment, case management, and advocacy; helping skills; self-care and ethical conduct; organizational dynamics; application through case studies and interactive learning. PREREQS: HDFS 261 and Senior standing, Human Services option specialization.*

*For more information, contact: CAROLYN ALDWIN, 322 MLM, 737-4765*

You can use the “Show/Hide Columns” buttons to show you information you might need about this specific course.

These three columns tell you the **capacity** of the class, how many people have registered for the class and how many seats are still available.

If a department has decided to use a **wait list**, you will see wait list capacity and availability here. This class does not have a wait list.

Note the **prerequisite** listing in the “**Restrictions**” column. HDFS 462 has a prerequisite of HDFS 261 and some “other prerequisites” as well. (See the terminology section of this handbook for a definition of this term).

The “**Restrictions**” column also shows us a couple of other things about this class. You must be declared as one of these HDFS options to take this class. You must also be a senior.
Using Scheduler

Scheduler works with a student’s MyDegrees planner courses (see page 23-24) to assist them in generating a viable combination of term courses:

**SCHEDULER**

1. **LOG IN**
   Log in at myosu.oregonstate.edu
   Click the "Student" tab

2. **LAUNCH "SCHEDULER"**
   Under Registration Tools, click Scheduler.
   It will direct you right to Scheduler

3. **ADD COURSES**
   Add courses or import From MyDegrees Plans

4. **ADD BREAKS**
   To Block Off Times You Are Unavailable For Class

5. **GENERATE**
   Click “Generate Schedules” To See All Possible Schedules

6. **VIEW**
   To See Individual Schedules In Detail

7. **SEND TO REGISTRATION CART**
   From the "View" Schedule Screen, Click the "Registration Cart" Button to Begin Registration
Using the Online Registration System

Sample Class – HDFS 462
Scheduler, which you saw on the previous page, feeds into the Online Registration System. Sometimes you’ll need to add a class to your schedule you create in Scheduler, and there are two ways to do so in this system – either by adding a CRN to a registration table and submitting it – or – by using the “class search” function, which is a lot like online shopping. We recommend using the class search function because it allows you to see if a class is open or if you have any time conflicts with your other classes. This is what you might see if you tried to register for the HDFS 462 class that we researched in the online catalog (see the previous page.)

What the Online Registration Screen looks like when you look up a class using the class search function...

OSU has classes in Corvallis and Bend and online. Look for the “C” for Corvallis and “DSC” for online classes.

If the class is open, you’ll see a little box that you can check to select the course. After you check this box, you can register for the class by clicking on the “register” button. The system will let you know here if a section is CLOSED or if you have a TIME CONFLICT with a class already on your schedule. In this case, the class I want is open and doesn’t conflict with anything on my schedule.

If a class has an active waitlist, you will see the word “Waitlisted” right below this 5-digit Course Reference Number (CRN). During Phase II of registration, a student is able to add his/her name to a waitlist in the registration system. See this website for more details:

http://registrar.oregonstate.edu/waitlisting-courses

Any enrollment limitations will be listed here. In the case of HDFS 462, you must be a senior to take the class – this coding stands for “class level -- no freshmen (1), sophomores (2), or juniors (3). Any prerequisites will be listed here.
**Using MyDegrees**

*MyDegrees* is OSU’s online degree audit and class planning system. You will work with this system throughout your undergraduate experience, and we’ll use the next few pages to highlight some aspects of the system that we’ll be using while you are in UESP. Once you declare, your new advisor in your major may have other aspects of MyDegrees that he/she will highlight for you. You can watch tutorial videos on important MyDegrees features at [http://registrar.oregonstate.edu/node/146/#MyDegreesVideosforStudents](http://registrar.oregonstate.edu/node/146/#MyDegreesVideosforStudents).

**How you get into MyDegrees** – The best way is through the “Student” page of the MyOSU portal (see page 18 of this handbook).

**Degree Checklist** – When you first get into MyDegrees, you’ll see the “Degree Checklist”. This is an audit of your academic status and of your completed courses against the requirement of the degree.

Students in UESP don’t have defined major requirements, because they are exploring. You’ll notice how MyDegrees notes that here.

MyDegrees will track your progress in meeting Bacc Core requirements. And, you can run “What If” scenarios to see the degree requirements for majors that might interest you. See the next page to learn how.
Running a MyDegrees “What If” Scenario
This is a great way to get a sense of the requirements for the different majors at OSU. We encourage students to use this tool along with the online catalog and the department web sites as part of their exploration process. Here’s how you run a “What If” Scenario:

1. Click the “What If” link on the left hand side.
2. Choose the Campus.
3. Choose the Degree type – Most degrees are Bachelor of Science or Bachelor of Arts and a handful of degrees are Bachelor of Fine Arts. The “What If” automatically populates to the degree type the student currently is under. Some majors give you the choice of degree type while others do not. If you choose a degree type, and the major you want is not listed, that means it may exclusively reside under the other degree type. If you choose a Bachelor of Arts, that typically comes with the obligation to complete coursework in a foreign language.
4. Choose the College.
5. Choose the Major – The “What If” will only list the majors under the College you have selected in the previous step. Many majors have options, and some actually require you to choose one (these will be marked with an *). When running a “What If” scenario, it is a good idea to select an option. If you’re interested in seeing minor requirements, you can also add a minor.
6. Once all parameters are selected, click the “Process What If” button.

A couple of things about “What If”
- “What if” is an unofficial tally and may not be 100% accurate.
- “What if” works off a “best fit” sorting process. We’ve noticed that this “best fit” function often (but not always) tends to prioritize major and/or college level requirements over Bacc Core in the sorting process. For example, you may look on your Degree Checklist and see a category completed, only to see it show up as incomplete when you run “What if” because the system is now counting the class elsewhere. Your advisor can help you process why this is happening.

Using the MyDegrees Planner
In the Planner we will map out your coursework for a given term or terms. The beauty of the Planner is that it is virtual and accessible by both you and your advisor via web-enabled computers. You certainly don’t have to wait until that appointment to play around with the Planner. Some students like to prepare for their advising appointments by putting together plans. Below are some useful screen shots of different Planner functions with some highlights of tools and resources that are available in this part of My Degrees.

To access the different views of the Planner click on the drop down menu next to “View”:
“Edit” is the default view and you can use this view to add courses and notes for your advising appointments.

You can either type in the courses (for example, PSY 202) or drag and drop courses:

To add courses to the term, click on the Plus sign within the term and choose “Course”:

To view any notes left by your advisor, such as your PIN, use the Notes view:
Additional Resources for Exploratory Students

As you begin the process of exploring academic and career options, remember that there are a host of available resources and support services that can assist in your process.

- **Academic Coaches**
  Academic Coaches work with students on study skills and strategies in areas such as time management, note-taking, and exams prep. You can make an appointment with a coach online at [https://coolkidsgetcoached.acuityscheduling.com/schedule.php](https://coolkidsgetcoached.acuityscheduling.com/schedule.php).

- **Academic Success Course (ALS 116)**
  The Academic Success Center coordinates this 2-credit course, which focuses on a range of academic topics geared to give you tools and strategies to help you achieve your academic goals. Contact your UESP advisor for more information.

- **Counseling and Psychological Services (CAPS)**
  CAPS provides confidential and free individual, group, and couples counseling, as well as consultation services to students. These services are designed to help students understand themselves better, create and maintain satisfying relationships, improve their academic performance, and make healthy and satisfying career and life choices. You can read more about how to schedule an appointment with CAPS here - [http://counseling.oregonstate.edu/main/scheduling-your-first-appointment](http://counseling.oregonstate.edu/main/scheduling-your-first-appointment).

- **Disability Access Services**
  Students who have a documented disability or believe that they have a disability potentially have access to a wide variety of academic support services. For further information contact the DAS office in A200 Kerr Administration, at 541-737-4098 or 541-737-3666 TDD or visit their site - [http://ds.oregonstate.edu/](http://ds.oregonstate.edu/).

- **Diversity and Cultural Engagement (DCE)**
  DCE includes oversight and coordination of the Asian Pacific Cultural Center, Ettihad Cultural Center, Lonnie B. Harris Black Cultural Center, Pride Center, Native American Longhouse, Women's Center, and Centro Cultural César Chávez, as well as other initiatives and programming aimed at inclusion and social justice. The main DCE office is in SEC 228 and can be reached at 541-737-9030.

- **Educational Opportunity Program (EOP)**
  EOP provides instructional, counseling, and academic support services to students who are among the following populations: students of color, students with disabilities, single parents, low income students, veterans, 25+, first generation and students from rurally isolated communities. Visit Waldo Hall 337 or call 541-737-3628. EOP often also supports tutoring for all students, which they conduct in the Cultural Centers.

- **Learning Corner**
  The Learning Corner is a part of the Academic Success Center's website that provides information, tips, and strategies to help you maximize your learning and success. Explore this resource at [http://success.oregonstate.edu/learning-corner](http://success.oregonstate.edu/learning-corner).

- **Learning Support for Math, Chemistry, Physics, and Economics**
  You can find the Math Learning Center in Kidder Hall 108, the Mole Hole (Chemistry Tutoring) on the 3rd Floor of the Valley Library, the Worm Hole (Physics Tutoring) in Weniger 334, and Economics Tutoring in Bexell 100H.

- **Supplemental Instruction (SI)**
  SI is a program that offers peer-led, group study tables for challenging courses. If a class has SI, an announcement will be made the first week. For more info, see [http://success.oregonstate.edu/supplemental-instruction](http://success.oregonstate.edu/supplemental-instruction).

- **The Undergraduate Writing Studio**
  The Undergraduate Writing Studio offers free help with any writing task at any stage of the writing process. The primary location for the Writing studio will be in the Valley Library Learning Commons starting in the fall of 2017. [http://writingcenter.oregonstate.edu/](http://writingcenter.oregonstate.edu/)

- **Zero to Success in 77 Days**